

A
Building Community Institute
Leadership Program
8 April 2013

THE IDAHO ADVOCACY TEAM

EMPOWERED TO TRANSFORM

Facilitated by
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OUR WORKSHOP

TITLE 1 OBJECTIVE -

Improving the academic achievement of the disadvantaged

OUR OBJECTIVE -

Challenge your thinking and galvanize your Personal Resolve

NOTES

T.E.A.M.

NOTES

NOTES

NOTES

LEADERSHIP MATTERS!

Slow Down to Lead...

- How have the signals changed regarding being committed to the underserved?

NOTES

- How would you define the climate in Idaho for the youth who are challenged?

NOTES

ACTIVITY NOTES

THE STARTING PLACE

Know the DNA of your pipeline!
WHY IS THIS IMPORTANT!

HOW SHOULD THE INFORMATION BE USED

What factors can interrupt this opportunity

ACTIVITY NOTES

R.A.I., YOUR ASSET!

RESPECT:

On your watch, **RESPECT** looks like non-judgmental acceptance of others, _____ their contributions and speaking honestly of their efforts in their presence or in the presence of others.

Affirmation:

On your watch, **AFFIRMATION** looks like individual acts of _____ and support shared with another person privately or in the presence of others.

Inclusion:

On your watch, **INCLUSION** looks like an open and accepting environment where all are anticipated, welcomed and _____.

NOTES

THE PROCESS: BUILDING COMMUNITY

“Where Community exists it confers upon its members Identity, a Sense of Belonging, a Measure of Security. A Community has the POWER to MOTIVATE its members to exceptional performance. Community can set standards of expectations for the individual and provide the climate in which Great things.”

Dr. John W. Gardner – Stanford University

NOTES

DEFINING COMMUNITY – _____

In 25 words or less, define your ideal community.

ACTIVITY NOTES

THE EIGHT HABITS OF THE HEART

Shaping who we become and what we model!

Nurturing Attitude

Brotherhood

Responsibility

High Expectations

Dependability

Courage

Friendship

Hope

NURTURING ATTITUDE

NOTES

How will you use “Nurturing Attitude” internally and externally to impact your advocacy?

ACTIVITY NOTES

RESPONSIBILITY

NOTES

How will you demonstrate “Responsibility” as part of your advocacy commitment?

ACTIVITY NOTES

DEPENDABILITY

NOTES

How will you demonstrate “Dependability” for the students you serve?

ACTIVITY NOTES

FRIENDSHIP

NOTES

How will you demonstrate “Friendship” to the students you serve?

ACTIVITY NOTES

BROTHERHOOD/SISTERHOOD

NOTES

How will you actualize R.A.I....

ACTIVITY NOTES

Within the team:

Among the students being served?

HIGH EXPECTATIONS

NOTES

How will you reflect “High Expectations” for others in your day-to-day work?

ACTIVITY NOTES

COURAGE

NOTES

What will you **STOP** and **START** doing to show “Courage” to the students you serve?

ACTIVITY NOTES

STOP:

START

HOPE

NOTES

What will you ACCELERATE to ensure “Hope”?

ACTIVITY NOTES

Within your Team:

Among the students you serve: